*Unit 4: Understanding the U.S. School System*

*Teachers Guide*

*LESSON 3: Understanding ESL and Special Education*

***FOR MORE INFORMATION TO HELP YOU ANSWER QUESTIONS THAT MAY COME UP DURING THIS LESSON, REFER TO THE FREQUENTLY ASKED QUESTIONS SHEET LEGAL INFORMATION ABOUT THE U.S. PUBLIC SCHOOL SYSTEM AT THE END OF THIS LESSON.***

***Time: 2 hours***

***Content Objectives***

- ***Students understand the placement processes for English as a Second Language (ESL) and Special Education in U.S. schools.***
- ***Students analyze ESL and Special Education programs.***

***Rights Objectives***

- ***Students become familiar with the right to an equitable education for U.S. school students with limited English proficiency and special needs.***
- ***Students discuss how to support***

***KEY***

***To recommend***

[illegible]

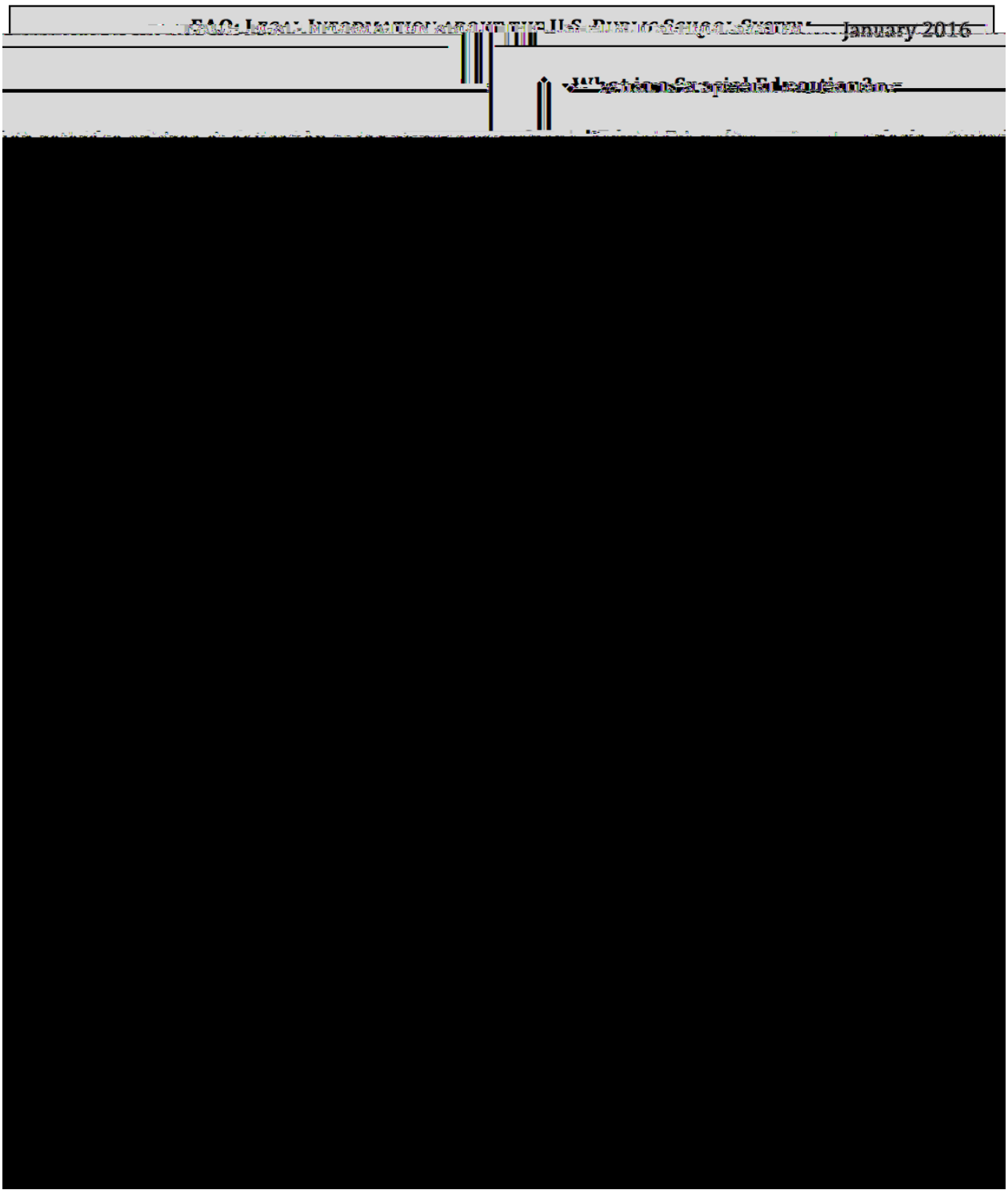
[redacted]

*Ef ha in sm ha fm ta IS tw Ef fm is tn gi id*
*d is ta a pm fp gi d fn a d ya Al fm is ta a fp*
*ha d t w p(Al2016).*

*These lessons contain some basic*

[redacted]

*Intermediate Level* *Understanding*






***These lessons contain some basic information about U.S. law. This information is <u>not legal advice</u> and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced.***