FORMOREINFORMATIONTO HELPYOUANSWERQUESTIONSTHAT MAY COMEUP DURINGTHIS LESSONREFERTO THE FREQUENTLYASKEDQUESTIONSCHEET "LEGALINFORMATIONABOUT CARSTOPS"AT THE ENDOFTHIS LESSON.

Time: 2-3 hours

Content Objectives

 Students learn information about how to talk to a police officer in a car stop situation.

Rights Literacy Objectives

- Students learn about their rights with the police.
- Students build confidence exercising their rights with the police.

Language Objectives

Students practice speaking and listening to vocabulary on car stops.

Materials Needed

- Space for role-playing.
- Student lesson handout.

Students practice speaking and listening to vocabulary on car stops.

These lessons contain some basic information about U.S. law. This information is <u>not legal advice</u> and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).

Language Objectives 1



You do not have to write. This will allow you to focus on role-playing and on using basic vocabulary words. In pairs, practice being a person stopped by the police while driving and the police officer saying answer $0.210 \, \text{Td} \, 0.8 \, \text{Hs} -14 \, \text{G} \, 3 \, \text{ti} \, 8 \, \text{ffi} \, 5 \, \text{cc} -2 \, \text{ce} \, -5 \, \text{cr} \, \text{g} \, \text{TJ} \, 0 \, \text{Tc} \, 0 \, \text{Tw} \, 2.72 \, 0 \, \text{Td} \, (16 \, \text{ce} \, 16 \,$

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