

Form E-1-A for Boston College Core Curriculum

Department/Program: Perspectives Program

- 1) **Have formal learning outcomes for the department's Core courses been developed? What are they?**
(What specific sets of skills and knowledge does the department expect students completing its Core courses to have acquired?)

As an interdisciplinary program providing core credit in philosophy, theology, arts, literature, social science and natural science, the learning outcomes of the Perspectives Program are developed by the departments in those core areas.

However, each of the four Perspectives courses adapts these core learning outcomes to the Perspectives mission of

- providing a humanist context for professional and scientific education;
- educating the whole person and

sensitive nature), so the program must rely on any “red flags” being identified by the chair and DUS in the Philosophy and Theology departments. In this context, the Theology department has begun to gather core-specific course evaluation data for *Perspectives on Western Culture I-II*, as has the Office of the University Core. The Philosophy Department is currently investigating ways to contribute to this process.

- 4) **Who interprets the evidence? What is the process?** (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)

Most of the evidence indicated above is interpreted by the Director (Chris Conostas) and Associate Director (Kerry Cronin), sometimes in consultation with the chairs of Philosophy (Jeff Bloechl) and Theology (Andrea Vicini, SJ). Their interpretations, such as they are, are shared with Perspectives Program faculty and other stakeholders as needed.

- 5) **What were the assessment results and what changes have been made as a result of using this data/evidence?** (What were the major assessment findings? Have there been any recent changes to your curriculum or program? How did the assessment data contribute to those changes?)

Across more than two dozen sections taught by 18 instructors, *Perspectives on Western Culture I-II* continues to be effective in meeting the above stated learning outcomes, and others besides. We have a high degree of confidence that when the learning outcomes are not met, the student is the main cause.

No changes are planned or anticipated.

- 6) **Date of the most recent program re.** ~~e-e-32-216-2-05-1-2~~ ~~heg r (JW4) (1)5c)1 357 50-2 3~~ ~~10 i) 0 0)1 4 T 15 3h)100~~