

2012-2013

CURRICULUM VITAE

Chris Higgins

Department of Education Policy, Organization & Leadership
University of Illinois at Urbana-Champaign
1310 S. 6th St., 377 Education, Champaign, IL 61820

2012-2013

EDUCATION

Ph.D.
October 1998

Philosophy and Education, Teachers College, Columbia University, New York, NY.

- Thesis: *Practical Wisdom: Educational Philosophy as Liberal Teacher Education*
- , University of Illinois

2011-2013

2003-2004

1996-2005

2002-2004

1994-1995

1993-4

GRANTS, FELLOWSHIPS, AND AWARDS

Higgins, C. (2015). Why we need a virtue ethics of teaching. In R. Heilbronn and L. Foreman-Peck (Eds.), *Philosophical Perspectives on the Future of Teacher Education*, 57-75. Oxford: Wiley-Blackwell. [Abridged version of Introduction]

Refereed Articles

- Higgins, C. (In press). The death spiral of contemporary public higher education. *Thresholds in Education*.
- Higgins, C. (2014) The humanist moment. *Asia Pacific Education Review*, 15(1), 29-36. Published Online 8 December, 2013.
- Higgins, C., and Burbules, N. (2012). Teaching and translating. *Philosophy of Education 2011* (Vol. Ed., R. Kunzman), 369-76.
- Higgins, C. (2010). Working with youth: In search of the natality of the teacher. *Journal of Educational Controversy*, 5(1).
- Higgins, C. (2010). Human conditions for teaching: The place of pedagogy in Arendt's *vita activa*. *Teachers College Record*, 112(2), 407-445.
- Higgins, C. (2009). Open-mindedness in three dimensions. *Paideusis*, 18(1), 44-59.
- Higgins, C. (2009). Turnings: Towards an agonistic progressivism. *Philosophy of Education 2008* (Vol. Ed., R. Glass), 157-65.
- Higgins, C. (2008). Instrumentalism and the clichés of aesthetic education: A Deweyan corrective. *Education and Culture*, 23(3), 7-20.
- Higgins, C. (2005). Dewey's conception of vocation: Existential, aesthetic, and educational implications for teachers. *Journal of Curriculum Studies*, 37(4), 441-464.
- Higgins, C. (2003). Teaching and the dynamics of recognition. *Philosophy of Education 2002* (Vol. Ed., S. Fletcher), 296-304.
- Higgins, C. (2003). Teaching and the good life: A critique of the ascetic ideal in education. *Educational Theory*, 53(2), 131-154.
- Higgins, C. (2003). Macintyre's moral theory and the possibility of an aretaic ethics of teaching. *Journal of Philosophy of Education*, 37(2), 279-292.
- First appeared as: Higgins, C. (2003). Macintyre's moral theory and the possibility of an aretaic ethics of teaching. *Proceedings of the Annual Conference of the Philosophy of Education Society of Great Britain*. Oxford.
- Reprinted as: Higgins, C. (2004). Macintyre's moral theory and the possibility of an aretaic ethics of teaching. In J. Dunne & P. Hogan (Eds.), *Education and practice: Upholding the integrity of teaching and learning* (Vol. 37, pp. 35-47). Malden: Blackwell.
- Higgins, C. (2002). Das glück des lehrers (The flourishing of the teacher), trans. Thomas Fuhr. *Zeitschrift für Pädagogik*, 48(4), 495-513.
- Higgins, C. (2002). From reflective practice to practical wisdom: Three models of liberal teacher education. Featured Essay. *Philosophy of*

- Higgins, C. (2015). The Ordeal of consciousness and the arts of freedom. In M. Fleming, L. Bresler, and J. O'Toole (Eds.), *The Routledge international handbook of the arts and education* (129-41). London: Routledge.
- Higgins, C. (2012). The impossible profession. In W. Bowman & A. L. Frega (Eds.), *The Oxford handbook of music education philosophy* (213-30). New York: Oxford University Press.
- Higgins, C. (2011). Educational aesthetics. In S. Tozer, B. Gallegos & A. Henry (Eds.), *Handbook of research in the social foundations of education* (pp. 131-152). New York: Routledge.
- Higgins, C. (2007). Interlude: Reflections on a line from Dewey. In L. Bresler (Ed.), *International handbook of research in arts education* (pp. 389-394). Dordrecht: Springer.

Invited Articles and Chapters

- Higgins, C. (2016). The promise, pitfalls, and persistent challenge of action research. *Ethics and Education*, 11(2), 230-239.
- Revised as: Higgins, C. (2018). Schwab's Challenge and the Unfulfilled Promise of Action Research. In M. DePaepe & P. Smeyers (Eds.), *Educational Research: Ethics, Social Justice, and Funding Dynamics*. (pp. 163-173). Dordrecht: Springer.
- Higgins, C. (2015). Waist-High and Knee-Deep: Humane Learning Beyond Polemics and Precincts. *Educational Theory* 65(6), 699-717.
- Higgins, C. (2011). The possibility of public education in an instrumentalist age. *Educational Theory*, 61(4), 451-466.
- Higgins, C., and Knight Abowitz, K. (2011). What makes a public school public? A framework for evaluating the civic substance of schooling. *Educational Theory* 61(4), 365-380.
- Bruce, B. C., Connell, J. M., Higgins, C., & Mahoney, J. T. (2011). The discourse of management and the management of discourse. *International Journal of Strategic Change Management*, 3(1/2), 141-154.
- Higgins, C. (2009). Modest beginnings of a radical revision of the concept of imagination. In S. Blenkinsop (Ed.), *The imagination in education: Extending the boundaries of theory and practice* (pp. 2-18). Cambridge: Cambridge Scholars Publishing.
- First appeared as: Higgins, C. (2008). Modest beginnings of a radical revision of the concept of imagination. In R. Fitzgerald & T. Nielsen (Eds.), *Imaginative practice, imaginative inquiry: Proceedings of the sixth international conference on imagination and education* (pp. 36-47). University of Canberra: Canberra, Australia.

Occasional Pieces

- Higgins, C. (In prep). Professions of ignorance from the pentagon to the couch. In M. Laverly (Ed.), *Philosophy and Education 2018*

Higgins, C. (2018). Broken threads and educated imaginations. Response to Featured Essay. In N. Levinson (Ed.), *Philosophy of Education 2016*, 55-58. Urbana, IL: Philosophy of Education Society.

Higgins, C., & Mulyran, S. (2010). *Schooling in Capitalist America*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 760-761). Thousand Oaks, CA: Sage.

Invited Presentations

Higgins, C. (2017). The place of student debt in the larger cycle of decline in public higher education. In Higgins, C., Lawless, R.

students together to examine "The Centrality of Translation to the Humanities: New Interdisciplinary Scholarship." Responsibilities of the co-directors included: preparation of grant application and final report; logistics of three-week, 35 person event in Urbana-Champaign (and Chicago), selection of

EPS 500/CI 507 (with R. Gutierrez), Topics in Educational Policy: Philosophical, Political & Sociological Foundations of Math & Science Education (Summer 2009)
EPS 500, Topics in Educational Policy: Disciplines, Dispositions, and the Foundations of Critical Thinking (online) (Fall 2008, Spring 2009)
EPS 510, Traditions in Philosophy of Education: Ancient & Modern Conceptions of Practice (Spr. 2008)
EPS 512, Western Educational Classics: Gadamer's Truth and Method (Fall 2007)
EPS 514, John Dewey's Philosophy (Spring 2009)
EPS 517, Ethics and Education: Individualism and its Discontents (Spring 2007)

PROFESSIONAL S

Review Board *Educational Theory* (2001-4)

UNIVERSITY SERVICE

University of Illinois, Urbana-Champaign (2006Ð)

University service

2016-present	General Education Board
2009Ðpresent	George A. Miller Programs Committee, Center for Advanced Study Chair, 2016-present Member, 2009-16
2017-18	Emerging Areas in the Humanities Task Force
2013Ð2017	UIUC Senate (2013-17) Military Education Council (2016-17) Committee on Academic Freedom and Tenure (2014-2016)
2016-17	Chair, Search Committee, Associate Vice Provost for Research in the Humanities, Arts, and Related Fields
Fall 2013-2016	Campus Conversation on Undergraduate Education (C-CUE) Provost's Committee for C-CUE (Fall 2013) Co-Chair, Working Group on Integrative, Interdisciplinary, & Experiential Curricula (Spring 2014) Steering Committee (2014-2015) Co-Chair, Lecture and Discussion Series Committee (2015-2016)
Fall 2015	Search Committee, Director of the Illinois Program of Research in the Humanities
2013-15	Interdisciplinary Humanities Working Group, Office Vice Chancellor for Research
Spring 2014	Review Panel, Focal Point Initiative, Graduate College
Summer 2013	Ad Hoc Advisory Committee for the New Campus Unit for Teaching and Learning
2011	College of Education Dean's Evaluation Committee
2010Ð11	Steering Committee, "Freedom and Its Discontents," The 2011 Spring Conference and Seminar of the Unit for Criticism and Interpretive Theory
2010	Center for Translation Studies Task Force
2007-9	Committee on Conduct Governance, Academic Senate

College of Education

2017-present	Faculty Secretary
2009Ðpresent	Educational Theory Institutes (formerly Educational Theory Summer Institute). I co-developed this 3-day institute model which brings leading international scholars to the UIUC College of Education to discuss pressing policy questions, culminating in a public conference and a special issue of <i>Educational Theory</i> : <ul style="list-style-type: none"> • State intervention and the regulation of parenting (2009) [proposal reviewer, co-coordinator, workshop participant] • What makes a public school public? (2010) [coordinator, institute co-director and participant] • Plural societies and the possibility of a shared moral vision (2011) [proposal reviewer, co-coordinator, workshop and conference participant]

Department of Education Policy, Organization and Leadership

2018	Promotion and Tenure Committee
2018	Graduate Programs Committee
2014-2017; 2018	Faculty Advisory Committee
2006-present	<i>Educational Theory</i> Discussion Group Faculty participant (2006-12); Coordinator (2013-present). Monthly discussion of a submitted article to help doctoral students understand