



A0

(  )


A5  
**A6**

, ,





**B1**

: - A

4,445 5,130 0











Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:

**B**

**C** Final 2016 cohort, after adjusting for allowable exclusions

**D** Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)

**E** Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)

**F** Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)

**G** Total graduating within six years (sum of lines D, E, and F)

**H** Six-year graduation rate for 2016 cohort (G divided by C)





<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons:		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:		
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

**B22.**

<b>B22</b>	□	□	□	
<p style="text-align: center;">□</p>				
<p style="text-align: center;">T a a = Fa 2022 a a a Fa 2023 + Fa 2022 a a a Fa 2023</p>				

(S  
Fa 2022  
a a  
Fa 2023)/(A  
Fa 2022  
Fa 2022  
)\*100

N :T  
a a  
( a )  
a a  
a a -  
( . , a 120 ) a a a a  
a , a a EF  
( a )

**C. FIRST-TIME, FIRST-YEAR ADMISSION**

C1 1-2  
- , - :

2023

[Redacted]

[Redacted]

[Redacted]

[Redacted] [Redacted] : 2023 [Redacted]  
[Redacted]

C2 - , - -

Do you have a policy of placing students on a waiting list?



C3

C4

C5

Distribution of high school units	Units	Units
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*(specify)*

-

C6

C7

A 

C

C













C18

C19

C20 C A :



1- 2

1

2

A

A

A

1,448

247

109

- 11

3

4

5

Requirements

Required of All

Recommended  
of All

Recommended  
of Some

Required of Some

Not Required

6

7

8

9

9

T

P

Da

C

Da

N

a

Da

R

Da

R

A

11

12

13

14

15

16

17

1 - 22

18

19

20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning

21

22







0

1







[Redacted] / [Redacted] - - -

- \$178,558,547 \$11,128,257  
[Redacted]

[Redacted]

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)
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-1.



A

B

C

D

E

F

G

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

-1.



**Full-Time    Part-Time    Total**

-2.



-3.

2-9    10-19    20-29    30-39    40-49    50-99    100+

[Redacted]

1

1,

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]